



Waterloo Elementary School

10457 Hwy 221 South
Waterloo, SC 29384

Grades	PK-5 Elementary School	
Enrollment	258 Students	
Principal	Taria D Stokes	864-677-4670
Superintendent	Dr. Billy R. Strickland	864-984-3568
Board Chair	Mrs. Susan Calhoun-Ware	864-682-5902

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Good
2010	Average	Good
2009	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

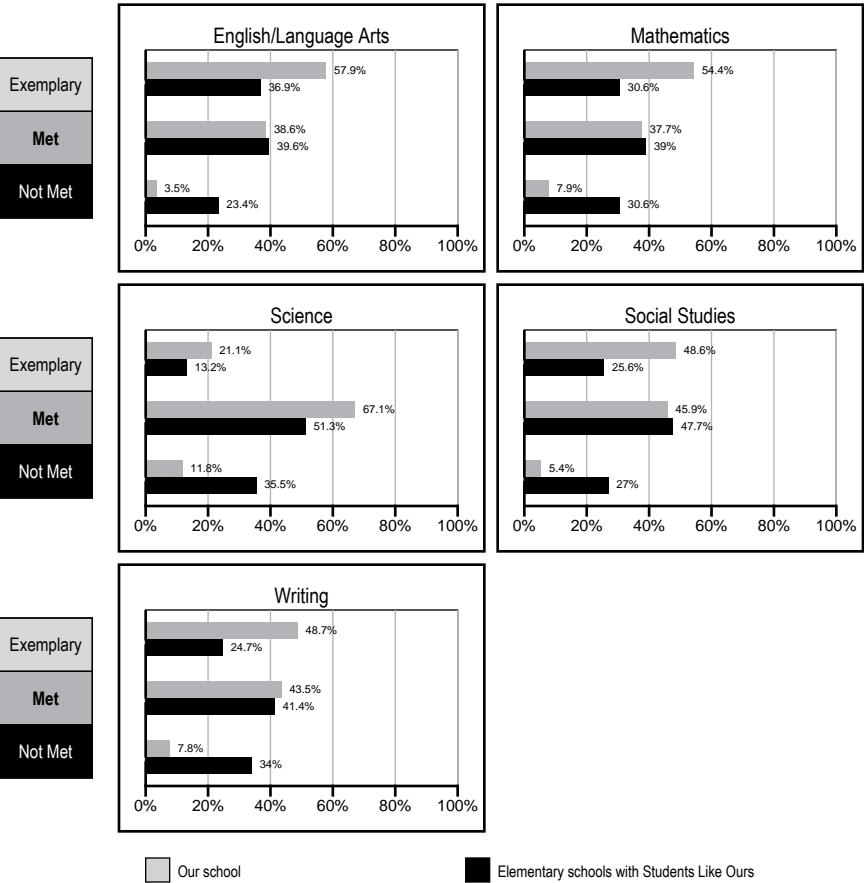
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	20	90	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=258)				
First graders who attended full-day kindergarten	92.1%	Down from 100.0%	100.0%	100.0%
Retention rate	3.7%	Up from 2.5%	1.2%	0.9%
Attendance rate	96.0%	Down from 96.3%	96.0%	96.3%
Served by gifted and talented program	7.5%	N/A	5.0%	7.2%
With disabilities	16.6%	N/A	14.2%	12.4%
Older than usual for grade	5.1%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	50.0%	Up from 41.2%	61.4%	62.5%
Continuing contract teachers	62.5%	Down from 64.7%	83.3%	83.3%
Teachers returning from previous year	79.3%	Up from 77.9%	88.0%	88.3%
Teacher attendance rate	97.4%	Up from 96.8%	94.6%	95.0%
Average teacher salary*	\$41,550	Up 4.0%	\$47,449	\$48,193
Professional development days/teacher	22.7 days	Up from 9.8 days	11.1 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	19.9 to 1	20.1 to 1
Prime instructional time	93.2%	Up from 92.1%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,793	Down 1.0%	\$7,409	\$7,364
Percent of expenditures for instruction**	63.0%	Down from 64.1%	68.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.1%	65.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Waterloo Elementary is a Title I school in Laurens School District 55 that is located approximately seven miles from downtown Laurens. The learning community at Waterloo is committed to providing all students with the education they need to be successful in life.

Student learning and success are the foundation for all activities and programs at Waterloo Elementary. Students are exposed to rich, interesting lessons on a daily basis. Students have the opportunity to participate in Math/Science Night, Literacy Night, Family Fun Night, Fall Festival, Career Expo, Student Success Night, a spring dance, and archery competitions at the local and state levels. Students are celebrated for their achievements frequently through MAP growth/achievement parties, a PASS pep rally, and our annual Awards Day program. Due to this focus on achievement, Waterloo has had the privilege of receiving Palmetto Gold and Silver Awards for Closing the Gap and Student Achievement. Waterloo was also designated as a grade A school for the 2012 school year.

Waterloo Elementary is committed to serving the whole child. Therefore, students attend computer, media center, art, music, physical education, and guidance classes. Providing these classes for students allow them the opportunity to obtain the skills they will need to compete in the 21st century.

The faculty and staff believe that school is a place for not only student learning, but also adult learning. Teachers engage in collaborative planning sessions weekly with our instructional coach and administrative staff to ensure they are delivering age appropriate, standards-based lessons. In addition, teachers attend numerous professional development sessions after school as well as early release days during the school year to enhance their instructional knowledge and skills across content areas.

Building a strong home/school connection is essential to the growth of our young learners. Therefore, we invite parents to visit and participate in our school activities. Monthly activities are provided at varying times throughout year to ensure that parents have the opportunity to involve themselves in their child's education. Waterloo Elementary is thrilled about our progress! We look forward to continuing to make greater strides in student growth and achievement.

Taria Stokes, Ed. S, Principal
Kaleefa Love-O'dell, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	39	26
Percent satisfied with learning environment	100%	92.3%	92.3%
Percent satisfied with social and physical environment	94.8%	92.3%	92.3%
Percent satisfied with school-home relations	100%	94.8%	84.7%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Waterloo Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	680.6	671.3	639.2	659.0	100.0	100.0
Male	674.6	672.8	640.6	664.5	100.0	100.0
Female	687.7	669.6	637.3	652.5	100.0	100.0
White	683.4	672.9	644.3	661.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	678.4	667.7	636.4	656.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	42	100	10.5	23.7	65.8	89.5
	4	33	97	6.7	50	43.3	93.3
	5	36	100	11.8	55.9	32.4	88.2
	6	36	100	9.1	42.4	48.5	90.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	N/AV	N/AV	N/AV	100
	4	42	100	5.6	44.4	50	94.4
	5	39	100	5.4	51.4	43.2	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	42	100	21.1	31.6	47.4	78.9
	4	33	97	20	40	40	80
	5	36	100	5.9	64.7	29.4	94.1
	6	36	100	15.2	48.5	36.4	84.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	7.3	26.8	65.9	92.7
	4	42	100	8.3	47.2	44.4	91.7
	5	39	100	8.1	40.5	51.4	91.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	21	100	30	40	30	70
	4	33	97	23.3	66.7	10	76.7
	5	18	100	11.8	47.1	41.2	88.2
	6	18	100	25	50	25	75
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	9.5	42.9	47.6	90.5
	4	42	100	13.9	75	11.1	86.1
	5	20	100	10.5	78.9	10.5	89.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	21	100	5.6	50	44.4	94.4
	4	33	97	6.7	70	23.3	93.3
	5	18	100	11.8	52.9	35.3	88.2
	6	18	100	5.9	58.8	35.3	94.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	5	20	75	95
	4	42	100	N/AV	N/AV	N/AV	100
	5	19	100	16.7	38.9	44.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	35	100	14.7	55.9	29.4	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	45	100	4.9	36.6	58.5	95.1
	4	42	100	11.1	50	38.9	88.9
	5	40	100	7.9	44.7	47.4	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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